



Let's Talk About How To Give Back Like Jack

Malach tithe. H enough

Malachi 3:9-10 says God will give special blessings to those who return a tithe. He also says there will be so many blessings that there won't be room enough to hold it all !

ACTIVITY: Ask your child, "What kind of blessings do you think God means?" (You can give examples or probe further by asking, "Is it money? Is it a special closeness to God? Is it knowing that He cares for us? Is it special help when we need it?") Come up with a list of blessings God has granted your child and your family.

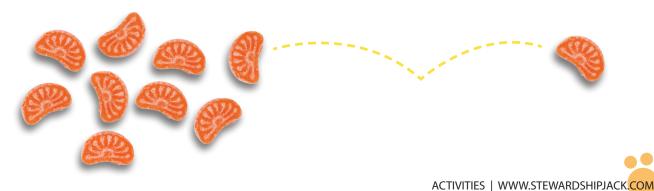
ACTIVITY: Take box of dry cereal and have your child fill a large bowl with cereal and then pour that big bowl of cereal into a smaller bowl. What happens? There is so much cereal that there is no room for it all and

it overflows. Ask your child questions like, "How is pouring the cereal from the big bowl into the small bowl like God's blessings? How would it make you feel to have so many blessings that they overflow? What would you do with an overflow of blessings?" (Use the cereal as an example. What could you do with the overflow of cereal? Examples: share it with others, give thanks for having more than you need, etc.)



What would be a reason why someone would not want to return a tithe back to God? God wants us to learn not to be selfish and to think of Him because He loves us so much and has given us so much.

ACTIVITY: Give your child 10 pieces of candy and put them in a pile. Then have them take one piece of candy and give it back to you. Ask your child, "How does it make you feel when you give something away?" Share with your child how you felt to receive the piece of candy. Ask your child, "How do you think God feels when we give back to Him?" Have them count the remaining pieces of candy. Discuss how blessed they are to have nine pieces of candy. For giving cheerfully, you could reward them with a couple more pieces more to illustrate the blessings that result from cheerfully giving.







ACTIVITY: Gather 10 items (i.e. toy cars, blocks, balls, crayons, etc.). Have your child count the 10 items and remove one and set it aside and call it a tithe. Reiterate that they still have nine items remaining.



ACTIVITY: Gather your child's bank, 10 dimes, and a tithe envelope. Have your child count the dimes and set one aside for tithe. Have your child write his or her name on the tithe envelope and mark 10 cents where it says tithe. Then count as the child puts the leftover dimes they can keep into the bank. Before they are all put into the bank, tell them they can add extra dimes for offering to the envelope if they choose.



SUGGESTION: You can also suggest using the child's allowance and part of the allowance can be given in coins (i.e. if it's two dollars, then one dollar can be a bill and one dollar can be given as dimes). You can also have three banks or three money jars so the child can also learn the concepts of saving. So one jar or bank can be for tithe, one for saving, and one for spending. Each week the child can empty the tithe jar and use the tithe envelope to document what they are giving. This way, every time the child receives money, they can begin to think of giving a tenth for tithe, some to save, and some to spend.

SUGGESTION: The child and parent/family can keep a "Blessings Log" and document all the good things God is doing for the family as a result of their faithful tithing.

